**SEVERE WEATHER POWER POINT PRESENTATION DUE DATE FRIDAY 9/25/2020**

**You have been asked to give a presentation on weather related natural disasters that can affect your community at a public safety fair at your school.**

You will be making the presentation as a Power Pointusing your research from the WebQuest and your internet resources to put together the presentation.

**PRESENTATION FORMAT:**

Slide 1: Cover Slide with your Name, Project Title, Graphic: picture or background

Slide 2: Section Title: ***Tornado***, Graphic: picture or background

Slide 3: BODY: What is a tornado?

Slide 4: BODY: How does a tornado form?

Slide 5: BODY: How are tornadoes measured? (The scale)

Slide 6: BODY: What is the difference between tornado watch and warning?

Slide 7: BODY: What should you do to keep safe?

Slide 8: Section Title: ***Hurricane***, Graphic: picture or background

Slide 9: BODY: What is a hurricane?

Slide 10: BODY: When is hurricane season?

Slide 11: BODY: How are hurricanes classified? (The scale)

Slide 12: BODY: What should you do to stay safe?

Slide 13: Section Title: ***Floods***, Graphic: picture or background

Slide 14: BODY: What is rain and how large are raindrops?

Slide 15: BODY: What is the difference between a flash flood and a flood?

Slide 16: BODY: What % of deaths are auto related during a flood?

Slide 17: BODY: What should you do to stay safe?

Slide 18: Section Title: ***Preparedness Plan***, Graphic: picture or background

Slide 19: BODY: How will you receive warnings or alerts?

Slide 20: BOBY: What are your shelter plans is you cannot stay home?

Slide 21: BODY: What evacuation routes do you need to plan for?

Slide 22: BODY: What is your family communication plan?

Slide 23: BODY: What basic items should be in your emergency prep kit if sheltering in place

Slide 24: BODY: What basic items should be in your emergency prep kit if you evacuate

Slide 25: BODY: References URL, background graphics

**The following rubric will be used to evaluate your slides within your Power Point**

**The total points possible for the project is 100 and will count as an assessment grade.**

**Grading Rubric for Power Point Project**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **Content** | Content is accurate and all required information is presented in order. | Content is accurate but some required information is missing and/or not presented in order, but is still generally easy to follow. | Content is accurate but some required information is missing and/or not presented in order, making it difficult to follow. | Content is questionable or inaccurate. Information is not presented in a order, making it difficult to follow. |
| **Slide Creation** | Presentation flows well and logically.  Information is represented in the slides. | Presentation flows well.  Overall presentation is interesting. | Presentation flows well.  information is represented in slides | Presentation is unorganized. Insufficient or Lacking information. |
| **Slide Transitions** | Transitions are smooth. Transitions enhance the presentation. | Smooth transitions are used on most slides. | Smooth transitions are used on some slides | Very few or no transitions are used and/or they distract from the presentation. |
| **Pictures, Clip Art Background** | Images are appropriate.  Layout is pleasing to the eye. | Images are appropriate. Layout is cluttered. | Most images are appropriate | Images are inappropriate or No images given. |
| **Mechanics** | No spelling errors. No grammar errors. Text is in authors’ own words. | Few spelling errors. Few grammar errors. Text is in authors’ own words. | Some spelling errors. Some grammar errors.  Text is in authors’ own words. | Some spelling errors. Some grammar errors. Text is copied and not in author’s words |
| **Technology Connection** | Comprehensive use of technology is apparent. | General understanding of technology. | Acceptable understanding of technology. | Little to no understanding of technology. |